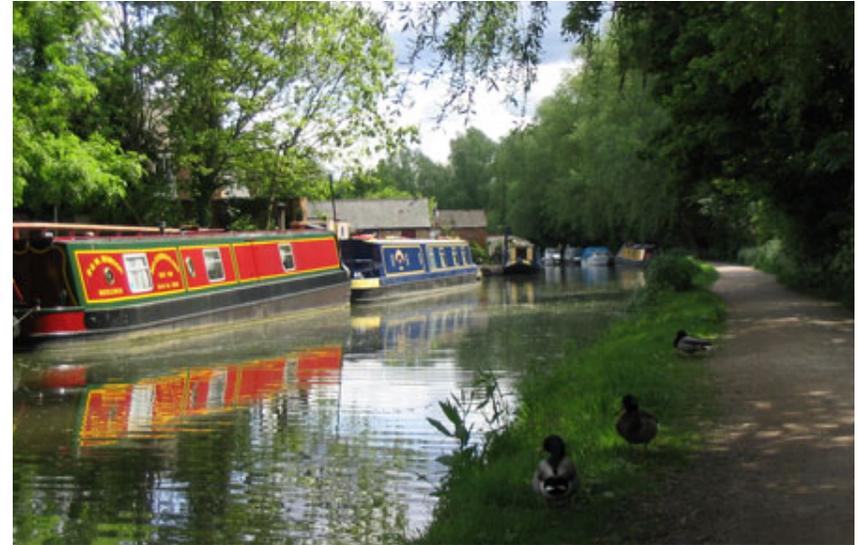


Topic overview.

This term our topic is 'Canals'. We will look at the network of canals across England, when and why it was created. We will investigate how people lived on the canals and what work they did. One of our texts for the term will be a story about a working canal horse; 'Snowy' by Berlie Docherty. In art, we will study and try to imitate the jollity of canal art, using bright primary colour backgrounds overlaid by designs typically found in canal homewares. Our study of rules and regulations in R.E. will link to this topic through a brief look at the code of conduct on the waterways. In I.T., our developing coding skills will be used to create a simple sequence or game involving narrowboats moving along canals.



Subject coverage:

Literacy	Explanation texts
Maths	Pictograms and bar charts, angles, properties of three dimensional shapes and symmetry.
Science	What is meant by 'force'. How magnets work and why they are useful. Continuation of longitudinal study on the sun's shadow.
Topic and Art	Canals; their origins, locations, uses and how people lived on them. How locks work. Canal art – decoration of every day objects.
R.E.	Conclusion of Easter topic. Rules – who makes them, and what purpose they serve. Broad overview of the structure of the bible and the Qur'an.
P.E.	
I.T.	
P.S.H.E.	

The Hanwell Pledge. *What is being covered?*

Cultural Visit or trip outside Banbury. ✓

Present to an audience.

Read a book each term. ✓

Meet someone inspirational.

Represent the school to visitors.

Take part in an extended project or charity work.

Visits and visitors.

All day canal walk;
Monday 15th May (Darwin)
Monday 22nd May (Mandela)

